



सूक्ष्म, लघु एवं मध्यम उद्यम मंत्रालय
DEVELOPMENT COMMISSIONER
MINISTRY OF MICRO, SMALL & MEDIUM
ENTERPRISES

MSME TECHNOLOGY CENTRE



Skill India
कौशल भारत - कुशल भारत

QUALIFICATION FILE

Jr. Technical Supervisor - Footwear Design & Manufacturing

Short Term Training (STT/) Long Term Training (LTT) Apprenticeship

Upskilling Dual/Flexi Qualification For ToT For ToA

General Multi-skill (MS) Cross Sectoral (CS) Future Skills OEM

NCrF/NSQF Level: 4.5

Submitted By:

MSME TECHNOLOGY CENTRE

O/o DC MSME, Ministry of Micro, Small and Medium Enterprises

Govt. of India

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Section 1: Basic Details

1.	Qualification Name	Jr. Technical Supervisor - Footwear Design & Manufacturing													
2.	Sector/s	Leather													
3.	Type of Qualification: <input checked="" type="checkbox"/> New <input type="checkbox"/> Revised <input type="checkbox"/> Has Electives/Options <input type="checkbox"/> OEM	NQR Code & version of existing/previous qualification: <i>(change to previous, once approved)</i> QG-4.5-LT-02378-2024-V1-MSME	Qualification Name of existing/previous version: DIPLOMA IN FOOTWEAR MANUFACTURE & DESIGN (DFMD)												
4.	a. OEM Name b. Qualification Name <i>(Wherever applicable)</i>	NA -													
5.	National Qualification Register (NQR) Code & Version <i>(Will be issued after NSQC approval)</i>	QG-4.5-LT-02378-2024-V1-MSME	6. NCrF/NSQF Level: 4.5												
7.	Award (Certificate/Diploma/Advance Diploma/Any Other(Wherever applicable specify multiple entry/exits also & provide details in annexure)	Certificate													
8.	Brief Description of the Qualification	<ul style="list-style-type: none"> Qualified learners who attain this qualification are capable in Designing & Pattern Cutting, Clicking, Closing & Lasting, making and finishing fields of Footwear and Allied sectors. Learner can get a job in Production, Productivity, Quality, Designing, Costing & Cost Control fields of Footwear sector and also can able to become an entrepreneur 													
9.	Eligibility Criteria for Entry for Student/Trainee/Learner/Employee	<p>a. Entry Qualification & Relevant Experience:</p> <table border="1"> <thead> <tr> <th>S. No.</th> <th>Academic/Skill Qualification (with Specialization - if applicable)</th> <th>Required Experience (with Specialization - if applicable)</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>12th Pass or Equivalent</td> <td>No experience required</td> </tr> <tr> <td>2</td> <td>Previous NSQF Levels 3</td> <td>1.5 year sof experience required</td> </tr> <tr> <td>3</td> <td>Previous NSQF Levels 2.5</td> <td>3 year sof experience required</td> </tr> </tbody> </table>		S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)	1	12th Pass or Equivalent	No experience required	2	Previous NSQF Levels 3	1.5 year sof experience required	3	Previous NSQF Levels 2.5	3 year sof experience required
S. No.	Academic/Skill Qualification (with Specialization - if applicable)	Required Experience (with Specialization - if applicable)													
1	12th Pass or Equivalent	No experience required													
2	Previous NSQF Levels 3	1.5 year sof experience required													
3	Previous NSQF Levels 2.5	3 year sof experience required													

		b. Age: 17 Years																												
10.	Credits Assigned to this Qualification, Subject to Assessment (as per National Credit Framework (NCrF))	40	11. Common Cost Norm Category (I/II/III) (wherever applicable): I																											
12.	Any Licensing requirements for Undertaking Training on This Qualification (wherever applicable)	NA																												
13.	Training Duration by Modes of Training Delivery (Specify Total Duration as per selected training delivery modes and as per requirement of the qualification)	<input type="checkbox"/> Offline <input type="checkbox"/> Online <input checked="" type="checkbox"/> Blended <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th>Training Delivery Modes</th> <th>Theory (Hours)</th> <th>Practical (Hours)</th> <th>OJT Mandatory (Hours)</th> <th>OJT Recommended (Hours)</th> <th>Total (Hours)</th> </tr> </thead> <tbody> <tr> <td>Classroom (offline)</td> <td>300</td> <td>780</td> <td>30</td> <td>-</td> <td>1110</td> </tr> <tr> <td>Online</td> <td>90</td> <td>-</td> <td>-</td> <td>-</td> <td>90</td> </tr> <tr> <td>Total</td> <td>390</td> <td>780</td> <td>30</td> <td>-</td> <td>1200</td> </tr> </tbody> </table> <p>(Refer Blended Learning Annexure for details)</p>					Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)	Classroom (offline)	300	780	30	-	1110	Online	90	-	-	-	90	Total	390	780	30	-	1200
Training Delivery Modes	Theory (Hours)	Practical (Hours)	OJT Mandatory (Hours)	OJT Recommended (Hours)	Total (Hours)																									
Classroom (offline)	300	780	30	-	1110																									
Online	90	-	-	-	90																									
Total	390	780	30	-	1200																									
14.	Aligned to NCO/ISCO Code/s (if no code is available mention the same)	7536.01 / Shoemaker																												
15.	Progression path after attaining the qualification (Please show Professional and Academic progression)	Professional / Career Progress: Technical Supervisor - Footwear Design & Manufacturing																												
16.	Other Indian languages in which the Qualification & Model Curriculum are being submitted	Hindi																												
17.	Is similar Qualification(s) available on NQR-if yes, justification for this qualification	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No URLs of similar Qualifications:																												
18.	Is the Job Role Amenable to Persons with Disability	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If "Yes", As per Govt. norms																												
19.	How Participation of Women will be Encouraged	Seats are reserved as per Government Norms.																												
20.	Are Greening/ Environment Sustainability Aspects Covered (Specify the NOS/Module which covers it)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No The said aspect is covered in the module name Employability Skills																												

21. Is Qualification Suitable to be Offered in Schools/Colleges	Schools <input type="checkbox"/> Yes <input type="checkbox"/> No Colleges <input type="checkbox"/> Yes <input type="checkbox"/> No	
22. Name and Contact Details of Submitting / Awarding Body SPOC <i>(In case of CS or MS, provide details of both Lead AB & Supporting ABs)</i>	Name: Sh. Vijay Mahipatrao Bankar Contact No. +0755 3501078 Email-msmetcab@gmail.com	
23. Final Approval Date by NSQC: 30/04/2024	24. Validity Duration: 3 years	25. Next Review Date: 30/04/2027

Section 2: Module Summary

NOS/s of Qualifications

(In exceptional cases these could be described as components)

Mandatory NOS/s:

Specify the training duration and assessment criteria at NOS/ Module level. For further details refer curriculum document.

Th.-Theory Pr.-Practical OJT-On the Job Man.-Mandatory Training Rec.-Recommended Proj.-Project

Sl. No.	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
	SEMESTER I															
1.	Art, Design & Fashion	MSME/ DFMD 01	Core	4.5	1	0	30	-	-	30	-	100	-	-	100	
2.	Design & Pattern Cutting	MSME/ DFMD 02	Core	4.5	3	0	90	-	-	90	-	100	-	-	100	
3.	Pre-Production Technology	MSME/ DFMD 03	Core	4.5	1	30	0	-	-	30	100	-	-	-	100	
4.	Materials & Testing I	MSME/ DFMD 04	Core	4.5	3	60	30	-	-	90	100	100	-	-	200	
5.	Clicking Technology I	MSME/ DFMD 05	Core	4.5	2	30	30	-	-	60	100	100	-	-	200	

Sl. No.	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
6.	Closing Technology I	MSME/ DFMD 06	Core	4.5	4	30	90	-	-	120	100	100	-	-	200	
7.	Lasting & Making Technology I	MSME/ DFMD 07	Core	4.5	4	30	90	-	-	120	100	100	-	-	200	
8.	Hand Shoe Making	MSME/ DFMD 08	Non-Core	4.5	2	0	60	-	-	60	-	100	-	-	100	
Duration (in Hours) / Total Marks					20	180	420	-	-	600	500	700	-	-	1200	

Sl. No.	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
SEMESTER II																
9.	Clicking Technology II	MSME/ DFMD 09	Core	4.5	3	0	90	-	-	90	-	100	-	-	100	
10.	Closing Technology II	MSME/ DFMD 10	Core	4.5	4	0	120	-	-	120	-	100	-	-	100	
11.	Lasting & Making Technology II	MSME/ DFMD 11	Core	4.5	5	0	120	30	-	150	-	100	-	-	100	
12.	Purchasing & Stores Control	MSME/ DFMD 12	Non-Core	4.5	1	30	0	-	-	30	100	-	-	-	100	
13.	Basic Costing	MSME/ DFMD 13	Non-Core	4.5	1	30	0	-	-	30	100	-	-	-	100	
14.	Quality Assurance & Control	MSME/ DFMD 14	Non-Core	4.5	1	30	0	-	-	30	100	-	-	-	100	
15.	Computer Studies	MSME/ DFMD 15	Non-Core	4.5	1	0	30	-	-	30	-	100	-	-	100	
16.	Applied Science	MSME/ DFMD 16	Non-Core	4.5	1	30	0	-	-	30	100	-	-	-	100	

Sl. No.	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/ NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
17.	Employability Skills	MSME/ES/03	Non-Core	4.5	3	90	0	-	-	90	100	-	-	-	100	
Duration (in Hours) / Total Marks					20	210	360	30	0	600	500	400	0	0	900	

Elective NOS/s:

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	
2.		-	-	-	-	-	-	-	-	-	-	-	-	-	-	

Optional NOS/s: NA

S. No	NOS/Module Name	NOS/Module Code & Version (if applicable)	Core/ Non-Core	NCrF/NSQF Level	Credits as per NCrF	Training Duration (Hours)					Assessment Marks					
						Th.	Pr.	OJT-Man.	OJT-Rec.	Total	Th.	Pr.	Proj.	Viva	Total	Weightage (%) (if applicable)
1.																
Duration (in Hours) / Total Marks																

Assessment – Minimum Qualifying Percentage

Please specify **any one** of the following:

Minimum Pass Percentage –Aggregate at qualification level: (Every Trainee should score specified minimum aggregate passing percentage at qualification level to successfully clear the assessment.)

Minimum Marks to pass Theory Exam: 40%

Minimum Marks to pass Practical Exam: 60%

Minimum Pass Percentage –NOS/Module-wise: (Every Trainee should score specified minimum passing percentage in each mandatory and selected elective NOS/Module to successfully clear the assessment.)

Minimum Marks to pass Theory Exam: 40%

Minimum Marks to pass Practical Exam: 60%

Section 3: Training Related

1.	Trainer’s Qualification and experience in the relevant sector (in years)(as per NCVET guidelines)	Diploma/ Degree in Footwear Technology or Equivalent with Practical skills and knowledge required in the relevant job role at least one level higher i.e level 5.5 and above in related field and minimum 2 years of Experience in Tool Room/ Technology Centre of MSME or any reputed industry will become a trainer, Or in accordance with the TOT guideline of NCVET.
2.	Master Trainer’s Qualification and experience in the relevant sector (in years) (as per NCVET guidelines)	Degree in Footwear Technology or equivalent with 3 to 5 years of experience in Production/ Training/ Design Department from Tool Room/ Technology Centre of MSME or any reputed industry will become as a Master Trainer, Or in accordance with the TOT guideline of NCVET.
3.	Tools and Equipment Required for Training	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (If “Yes”, details to be provided in Annexure)
4.	In Case of Revised Qualification, Details of Any Upskilling Required for Trainer	Yes

Section 4: Assessment Related

1.	Assessor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Diploma / Degree in Footwear Technology or equivalent with 3 years of experience in Production/ Training/ Design Department from Tool Room/ Technology Centre of MSME or any reputed industry. Only (TOA) certified assessors will be able to conduct the assessments.
2.	Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Degree in Footwear Technology or equivalent with 5 years of experience in Production/ Training/ Design Department from Tool Room/ Technology Centre of MSME or any reputed industry.
3.	Lead Assessor's/Proctor's Qualification and experience in relevant sector (in years) (as per NCVET guidelines)	Post Graduate in the relevant discipline with minimum 5 years of experience in Production/ Training/ Design Department from Tool Room/ Technology Centre of MSME or any reputed industry.
4.	Assessment Mode(Specify the assessment mode)	Theory – Online or Offline Practical – Offline
5.	Tools and Equipment Required for Assessment	<input checked="" type="checkbox"/> Same as for training <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (details to be provided in Annexure-if it is different for Assessment)

Section 5: Evidence of the need for the Qualification

Provide Annexure/Supporting documents name.

1.	Latest Skill Gap Study (not older than 2 years)(Yes/No): Yes
2.	Latest Market Research Reports or any other source (not older than 2years) (Yes/No): No
3.	Government /Industry initiatives/ requirement (Yes/No): Yes
4.	Number of Industry validation provided: 30
5.	Estimated nos. of persons to be trained and employed: 40 Per Annum
6.	Evidence of Concurrence/Consultation with Line Ministry/State Departments: Yes, If "No", why:

Section 6: Annexure & Supporting Documents Check List

Specify Annexure Name / Supporting document file name

1.	Annexure: NCrF/NSQF level justification based on NCrF level/NSQF descriptors <i>(Mandatory)</i>	<i>Annexure I</i>
2.	Annexure: List of tools and equipment relevant for qualification <i>(Mandatory, except in case of online course)</i>	<i>Annexure II</i>
3.	Annexure: Industry Validations Summary	<i>Annexure III</i>
4.	Annexure: Training & Employment Details	<i>Annexure IV</i>
5.	Annexure: Blended Learning <i>(Mandatory, in case selected Mode of delivery is “Blended Learning”)</i>	<i>Annexure V</i>
6.	Annexure: Detailed Assessment Criteria <i>(Mandatory)</i>	<i>Annexure VI</i>
7.	Annexure: Assessment Strategy <i>(Mandatory)</i>	<i>Annexure VII</i>
8.	Annexure: Acronym and Glossary <i>(Optional)</i>	<i>Annexure VIII</i>
9.	Annexure: Multiple Entry-Exit Details <i>(Mandatory, in case qualification has multiple Entry-Exit)</i>	NA
10.	Supporting Document: Model Curriculum <i>(Mandatory – Public view)</i>	<i>Annexure IX</i>
11.	Supporting Document: Career Progression <i>(Mandatory – Public view)</i>	<i>This aspect mentioned in point no. 15</i>
12.	Supporting Document: Occupational Map <i>(Mandatory)</i>	<i>Annexure X</i>
13.	Supporting Document: Assessment SOP <i>(Mandatory)</i>	<i>Annexure XI</i>
14.	Any other document you wish to submit:	NA

Annexure I: Evidence of Level

NCrF/NSQF Level Descriptors	Key requirements of the job role/ outcome of the qualification	How the job role/ outcomes relate to the NCrF/NSQF level descriptor	NCrF/NSQF Level
Professional Theoretical Knowledge/Process	<ul style="list-style-type: none">• Understand and explain basic product knowledge in the field of study of foot anatomy and structure of foot profile.• Understand and explain the concept in productivity, quality tools, and apply such in day to day work to improve productivity & quality.	The candidate during his studies is well exposed with knowledge and skill of wide range of environmental issues pertaining to operate a business in Footwear sector. He/ She interacts with the faculties, fellow students, visiting experts, industrialists and professionals on various routine and non-routine activities in a shoe industry as well as legal and social requirements from time to time and enriches his competencies thereof. This matches well with the requirements of level 5 of NSQF.	5

<p>Professional and Technical Skills/ Expertise/ Professional Knowledge</p>	<ul style="list-style-type: none"> • To understand theoretical knowledge about various footwear manufacturing materials and constructions. • To understand theoretical knowledge about SOP in manufacturing process. • To understand theoretical knowledge about various machinery used in footwear manufacturing. • To understand theoretical knowledge about marketing and factory planning techniques followed in footwear industry. 	<p>The candidate is well versed with the comprehensive theoretical knowledge of Footwear Designing and Manufacturing Technology while attending theory classes, reference in library, workshops/ Seminars, factory visits, visit to international and national Exhibitions/Trade Fairs, as well as interacting with different personalities in the line.</p> <p>Thus he/ she is able to acquire wide range of knowledge in the specific field of footwear and allied subject and fulfils the requirements of Level 5 to NSQF.</p>	<p>5</p>
<p>Employment Readiness & Entrepreneurship Skills & Mind-set/Professional Skill</p>	<ul style="list-style-type: none"> • To possess practical knowledge about various footwear manufacturing materials and constructions. • To possess practical knowledge about SOP in manufacturing process. • To possess practical knowledge about various machinery used in footwear manufacturing. • To possess practical knowledge about marketing and factory planning 	<p>The candidate through practical training and exposure develops the skill of designing and manufacturing variety of footwear during his studies. She/he is able to understand the work content in different stages of operations, analyze the various issues, find the alternative means and solutions for any identified problem, implement the suitable one and standardize the process accordingly. Thus he is capable to meet the requirement of level 5 of the NSQF.</p>	<p>5</p>

	techniques followed in footwear industry.		
Broad Learning Outcomes/Core Skill	<ul style="list-style-type: none"> Recognize & comply safe working practices, environment regulation and housekeeping. Work in a team, understand and practice soft skills, technical English to communicate with required clarity. Functions and fundamentals of management. Knowledge in Entrepreneurship development and business plan. 	The candidate after pursuing PDFT develops the ability to understand the socio-political and technical and managerial environment where a footwear industry functions and prepare himself to face the emerging challenges to run a modern footwear industry. During the course of his studies, he develops the good logical and mathematical skills understanding of social political and natural environment and organizing information, communication and presentation skill, analytical, interpreting and concluding and reporting skill which is very much required for a successful Techno- Manager in a shoe industry.	5
Responsibility	<ul style="list-style-type: none"> Work independently and guide team members with full responsibility of output of group and development. 	<p>A Techno- Manager by virtue of his qualification, age and experience is enriched with required skill of leadership to produce quality products by a large group of people in a shoe industry. Being a Manager in middle line, he/ she are self-driven and a motivating & guiding force of for fellow colleagues to attain the organizational goal in an effective and efficient way.</p> <ul style="list-style-type: none"> To Plan the production activity To plan the manpower requirement for a given task. To plan the materials requirement with suitable specifications and sourcing. To define and organize the sequence of operations, arranging manpower and machines in proper sequencing To prepare the work plan and to fix the targets for each operation centers. 	5

		<ul style="list-style-type: none">• To control and the monitor the progress of work in the line of set targets/ plans.• To identify the problems/ bottle necks in the production process and suggest remedial measures suitably.• To report the progress/ developments/ constraints to the higher management or responsible sections promptly.• To train and re-train the workers and juniors for efficiency improvement.	
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Annexure II: Tools and Equipment (Lab Set-Up)

List of Tools and Equipment for Batch Size: 40

S. No.	Tool / Equipment Name	Specification	Quantity for Specified Batch size
1	Shoe Designer Tool Kit	Industry Standard	40 Set
2	Slot Punch Set		40 Set
3	Revolving punch		40 Nos
4	Cutting pliers		40 Nos
5	Set of Screw Drivers		40 Nos
6	Clicking Knives		1 Set
7	Divider		40 Nos
8	Cutting Mat		40 Nos
9	LAST		40 Nos
10	Knife		40 Pair
11	Carborandum Stone		40 Nos
12	Leather Cutting Knife		40 Nos
13	Marking Awl		40 Nos
14	Trimmer		40 Nos
15	Kadappa Stone		40 Nos
16	Scissor		40 Nos
17	Leather Thickness Measuring Gauge		2 Set
18	Glue container and glue brushes		40 Nos
19	Maintenance tool kit		5 Set
20	Polypropylene board		10 Nos
21	Hammer		40 Nos
	Machine's Name		
22	Shoe CAD Software		10 Licenses
23	Cutting Plotter		1 No
24	Clicking Machine 22 TON Pressure		2 Nos
25	Beam Cutting Machine		1 No
26	Upper Splitting M/c		1 No
27	Stamping Machine		1 No
28	Embossing M/c		1 No
29	Edge Burning M/c		1 No
30	Roller Fusing Machine Lining/Ironing Machine		1 No
31	Upper Skiving Machine		2 Nos
32	Flat Bed Single Needle Sewing Machine		3 Nos
33	Seam Rubbing M/c		1 No
34	Automatic Cement Edge Folding Machine		1 No
35	Eyeleting M/c		1 No
36	Toe Puff Attaching M/c		1 No
37	Zig-Zag Sewing Machine	2 Nos	

38	Heavy Duty Zig Zag M/c	1 No
39	Post Bed Single Needle Sewing M/c	10 Nos
40	Cylinder Bed Single Needle Binding Sewing M/c	1 No
41	Post Bed Double Needle Sewing M/c	5 Nos
42	Strobel M/c	1 No
43	Trimming Machine	1 No
44	In sole sewing Machine	1 No
45	Moccasin Sewing Machine	1 No
46	Shank Riveting M/c	1 No
47	Heavy Duty Skiving M/c	1 No
48	Insole Moulding M/c	1 No
49	Insole Bevelling M/c	1 No
50	Counter Moulding M/c	1 No
51	Vamp Conditioning Machine	1 No
52	Toe Lasting M/c	1 No
53	Heel Mulling	1 No
54	Seat Lasting M/c	1 No
55	Seat Pressing/Heel Crowning M/c	1 No
56	Pounding M/c	1 No
57	Ironing M/c	1 No
58	Hot Air Blower M/c	1 No
59	Hot Ironing Gun	1 No
60	Heat Setting M/c	1 No
61	Roughing Machine	2 Nos
62	Drying & Heat Reactivating M/c	1 No
63	Sole Attaching Machine with cover	1 No
64	Edge Cleaning M/c	1 No
65	Chilling M/c	1 No
66	De-lasting Machine	1 No
67	Heal Nailing Machine	1 No
68	Brushing & Polishing	1 No
69	Pre-Forming Machine	1 No
70	Spray Booth	1 No
71	Lasting Jack with Table	10 Nos
72	Machine Maintenance & Electricians Tool Kit	1 Set
73	Clicking Pads, Spray Gun & Other Equip.	1 Set
74	Testing Equipments, Thickness Gauge, Measuring Scales Etc...	1 Set
75	Workshop Tables	20 Nos

76	Racks		5 Nos
	Classroom Aids		
77	Computer		20 Nos
78	Projector		1 No
79	Printer		1 No
80	Student Table/Desk		14 Nos
81	Staff Table		1 No
82	White Board/Smart TV		1 No
83	Marker		1 No
84	Duster		1 No

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Annexure III: Industry Validations Summary

Provide the summary information of all the industry validations in table. This is not required for OEM qualifications.

Organization Name	Representative Name	Designation	Contact Address	E-mail ID	LinkedIn
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S. No					Contact Phone No		Profile
							(if available)
1	M/s. Nova Enterprises	Mr. P. Rajesh Joseph	Managing Partner	No.2, Anna salai,Nagalkeni, Chrompet, Chennai-600044	9840425598	joseph@novaenterprises.co	
2	M/s. Haritha Leather Favrics	Mr. Hariharan	Manager	No.188/1a, Neethaji Nagar,Shanbakkam,Vellore-632008	9003991772	harithaleather@yahoo.in	
3	M/s. Aston Shoes Private Limited	Mr. Zubair	HR Manager	M.C.Road,Ambur-635802	6380832023	aston2admin@farida.in	
4	M/s. Good Leather Shoes Private Limited	Mr. Kallimuthu	HR	Old no.47,New no.16,First Floor,Thiruvengadam St,Periamet,Chennai-600003	9087612551	goodleatherho@goodleathergroup.com	
5	M/s. Om Sakthi Shoes	Mr. S.Dilipkumar	Managing Director	Periyampattarai, Nagal Nagar,Gudiyatham R.S.Road,Gudiyatham Taluk,Vellore District-635803	9952529408	omsakthishoes@gmail.com	
6	M/s. Vaduganthangal Shoes	Mr. Murali	Managing Director	1/260,Katpadi-Gudiyatham Main Road,Vaduganthangal-632204	9962262981	vaduganthangalshoes@gmail.com	
7	M/s. Prestige Shoe Fabrics	Mr. Saravanan	General Manager	No.28/5 Gudiyattam Main Road, Pallikonda, Vellore-635809	8939806235	saravananpsf@gmail.com	
8	M/s. Affan Shoes	Mr. Shamil Ahamed	General Manager	No.13, Pappa Rajagopal St,Shenbakkam, Vellore-632008	9790052910	affanshoe@gmail.com	
9	M/s. Delta Shoes Pvt Ltd	Mr. Johnson	HR Manager	SFNo.765/1A1B(new)/181(old),Agaramcheri village,Ambur Taluk,Vellore-635804	9551640367	delta2admin@farida.in	
10	M/s. Callidus Shoemakers Pvt Ltd	Mr. Alaghumuthu	HR Manager	S.F.No.2/2A, M.C.Road, Kulithalai village,Madhanur,Ambur Taluk,Vellore District-635804	8124591002	callidusshoemaker@gmail.com	
11	M/s. A.L.S.Shoes	Mr. Vinayagam	Managing Director	No.23,Raja Street,Chinnapallikuppam,Ambur Taluk,Thirupathur Dist	9597435313	alsvinayagam@gmail.com	
12	M/s. Gemini Shoe Enterprises (P) Ltd	Mr. Chender	Managing Director	M.C.Road, Vinnamangalam	04174 258099	chander4@md3.vsnl.net.in	
13	M/s. Sara Soule Pvt Ltd	Mr. Thirunavukarasu	Managing Director	Survey No.33/1.33/2.33/3.NH-46,M.C.Road,Jamine,Kulithigai,Thirupattur-635813	7010106318	sarasoulesoles@gmail.com	
14	M/s. T Top Shoes	Mr. Kumaran	Manager	306/1,Rajiv Gandhi Street(Near Puthu Koil), Thider Nagar,Shenbakkam,Vellore-8	9942796277	ttopshoes@yahoo.in	

15	M/s. Favorite Shoe Company	Mr. J.Vijayakumar	Managing Director	No.4, Ponnappoi Village, Kaniyanur Road, Arcot	9786730989	vijayakumarfavoriteshoe@gmail.com	
16	M/s. Raajk Leather Exportss	Mr. Mr. R.P. Rajkumar	Managing Director	No.807, Gandhi St,Kananthur, Chennai-603112	9444404062	rajkumar@raajkleatherexportss.com	
17	M/s. Futurewell Shoes Pvt Ltd	Mr. P.Deepak Kumar	General Manager	SF.No.250/4A-4C,Nellorepettai Panchayat,Lingundram Villagte,Gudiyatham-632602	9840390025	deepak@futurewellshoes.in	
18	M/s. Hanvi Shoes	Mr. Thirunavukarasu	Managing Director	No.360,Vengalathur Post,Vembakkam Tk, Tiruvannamalai Dt-604410	9994147112	mthirunavukarasu1995@gmail.com	
19	M/s. Lloyd Shoes India Pvt Ltd	Mr. C. Mageshkumar	Managing Director	SF.No.251/3,Nellorepattai Panchayat,Lingundram Village, Gudiyattam-632602	8754509188	mageshkumar@lloyd.com	
20	M/s. A.V.Thomas & Allied Products Pvt Ltd	Mr. Zulfiqarali Kamal Basha	General Manager-HR	12,Race Course Road,Guindy, Chennai-600032	9790257222	zulfi@avtleather.com	
21	M/s. Shoe Line	Mr. P. Karthikeyan	HR Manager	81-53,Yamuna St,Chinmayaga Nagar Stage-I, Chennai-600092	9840704527	hrd@shoeline.in	
22	M/s. Pandura Fashions	Mr. Ms. Tina Joseph	Proprietor	31/B, Ambal Nagar Main Road,Ambal Nagar,Chikkarayapuram,Chennai-600069	9884423735	tina@pandurafashions.com	
23	M/s. Hindustan Foods Ltd (The Vanity Case)	Mr. Rajiv Kumar Bahadur	President-Leather Division	R.S.No.254/1B, Gorimedu-Poothurai Rev Village,Vanur taluk,Villupuram Dt-605111	9566113777	rajiv.bahadur@thevanitycase.com	
24	M/s. A R Shoes	Mr. K. Nagesh	Managing Director	1/260 Dayanand Thetre Complex,Katpadi-Gudiyatham Main Road,Vaduganthangal-632204	9894068865	nvigneshkumarmech@gmail.com	
25	M/s. John Shoes Exports	Mr. Ismail	Managing Director	Kalaignar Thotam,Timiri Haneef Nagar,Kalmelkuppam(via) Ammoor, Walaja Taluk,Vellore	7253471320	johnshoes@gmail.com	
26	M/s. David Shoes	Mr. S.I.Mmanuel	Managing Director	#132/a,kamarajar Street,Belliappa Nagar,Walajapet,Vellore-632513	98400044330	mmanuvel davidshoes@gmail.com	
27	M/s. K.M.Enterprise	Mr. K.M.Rajan	Managing Director	No.366,Pothigai Nagar,T.N.H.B Back Side,Walajapet-632513,Vellore Dt	9894102356	kmrahan1995@gmail.com	
28	M/s. Sri Sakthi Shoes	Mr. Naresh	Managing Director	No.1/98,Golgen Temple to Odukathur Road,Oosur,Vellore	7010520027	nareshsrisakthishoes@yahoo.com	
29	M/s. Ayyappa Enterprises	Mr. Vimalan	Proprietor	CP-39&40 Razack Garden MainRoad,MMDA,Arumbakkam, Chennai-600106	9840040509	info@calonge.in	

30	M/s. S R L International	Mr. M. Sathish Kumar Bharathi	General Manager	Sno.165A/1B2,Vandalur Kelambakkam Road, Rattinamangalam Village,Chengalpattu Taluk,Kancheepuram District-600048	9840483112	sathish@srlint.in
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Annexure IV: Training & Employment Details

Training and Employment Projections:

Year	Total Candidates		Women		People with Disability	
	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities	Estimated Training #	Estimated Employment Opportunities
2024-25	40	40	4	4	-	-
2025-26	40	40	4	4	-	-
2026-27	40	40	4	4	-	-

Data to be provided year-wise for next 3 years

Training, Assessment, Certification, and Placement Data for previous versions of qualifications:

Qualification Version	Year	Total Candidates				Women				People with Disability			
		Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed	Trained	Assessed	Certified	Placed
1.0	2019-20	33	32	32	29	3	3	3	2	-	-	-	-
1.0	2020-21	29	29	29	23	3	3	3	2	-	-	-	-
1.0	2021-22	7	7	7	5	1	1	1	-	-	-	-	-

Applicable for revised qualifications only, data to be provided year-wise for past 3 years.

List Schemes in which the previous version of Qualification was implemented:

1. Fee based Training Program under the Ministry of MSME.

Content availability for previous versions of qualifications:

Participant Handbook Facilitator Guide Digital Content Qualification Handbook Any Other:

Languages in which Content is available: English

Annexure V: Blended Learning

Blended Learning Estimated Ratio &Recommended Tools:

Refer NCVET "Guidelines for Blended Learning for Vocational Education, Training & Skilling" available

on:<https://ncvet.gov.in/sites/default/files/Guidelines%20for%20Blended%20Learning%20for%20Vocational%20Education,%20Training%20&%20Skilling.pdf>

S. No.	Select the Components of the Qualification	List Recommended Tools – for all Selected Components	Offline : Online Ratio
1	<input type="checkbox"/> Theory/ Lectures - Imparting theoretical and conceptual knowledge	Books/ e-books, Presentations, Reference Material , Audio / Video Modules with 2D and 3D animation Self-Learning Videos /Broadcasts /Mobile Learning /Curated Digital content	40:60
2	<input type="checkbox"/> Imparting Soft Skills, Life Skills, and Employability Skills /Mentorship to Learners	Self-Learning Videos , Broadcasts, Mobile Learning , Curated Digital content	40:60
3	<input type="checkbox"/> Showing Practical Demonstrations to the learners	Simulators/ CAD Software, Video Content , E-Resource library	100:0
4	<input type="checkbox"/> Imparting Practical Hands-on Skills/ Lab Work/ workshop/ shop floor training	CNC Simulators, CNC Lathe & Milling Machines, Grinding Machines, Measuring, instruments, Cutting Tools, Hand Tools / CAD Software	100:0
5	<input type="checkbox"/> Tutorials/ Assignments/ Practice	Online Question Bank, Mobile Quick test app, MCQ based tests, Practical Test on Machines	40:60
6	<input type="checkbox"/> Proctored Monitoring/ Assessment/ Evaluation/ Examinations	Assessment engine for Essays, Up-loadable file examinations, Mock test sessions	50:50
7	<input type="checkbox"/> On the Job Training (OJT)	Live Project on Machines, Measuring Instruments at concern Industry/ Institution	100:0

Annexure VI: Detailed Assessment Criteria

Detailed assessment criteria for each NOS/Module are as follows:

SEMESTER I

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
Art, Design & Fashion	Art, Design & Fashion Practical				
	PC 1: Create an awareness of Art and its influence on fashion and understanding the effects of fashion on all other considerations.	-	35	-	-
	PC 2: Understanding the relationship between foot and last	-	35	-	-
	PC 3: Demonstrate an ability to translate art to a shoe design.	-	30	-	-
	Total Marks	NA	100	NA	NA
Designing & Pattern Cutting	Designing & Pattern Cutting Practical				
	PC 1: Designing on the 3D shape of the last or forme, and geometrically designing on the flat 2D mean forms and Production of a working standard (compatible to construction allowances) and ection.al patterns for the full shoe	-	10	-	-
	PC 2: Production of pattern standards	-	30	-	-
	PC 3: Demonstrate the use of ornaments for functional and decorative purposes.	-	10	-	-
	PC 4: Production of bottom stock patterns	-	20	-	-
	PC 5: Pattern springing for material economy without effecting style or line.	-	10	-	-
	PC 6: Produce design prototypes for appraisal assesment.	-	10	-	-
	PC 7: Specification procedures for use in production, detailing of style, edge treatments, materials and components used. Information and sequence of operations through the whole process	-	10	-	-
	Total Marks	NA	100	NA	NA
Pre-Production Technology	Pre-Production Technology Theory				
	PC 1: Understanding the structure of the foot and lower leg	10	-	-	-
	PC 2: Explain the movement of the foot in motion	10	-	-	-
	PC 3: Different foot arches and their functioning, different foot troubles and related health problems. Gait analysis for gait correction.	10	-	-	-
	PC 4: Describe bone growth and development stages. Foot troubles and precautions to be taken to get protection from foot troubles.	5	-	-	-
	PC 5: Understand the need of different footwear measurement systems and Comparison between sizing systems in terms of SLL and allowances and foot measuring devices	20	-	-	-
	PC 6: Describe the differences between the foot and corresponding last	10	-	-	-
	PC 7: How to choose the fitting footwear and devices used to improve shoe fitting.	10	-	-	-
	PC 8: Understanding of last grading and principle sof grading by hand and machine.	10	-	-	-
	PC 9: Explain about the last requirements for different constructions and last standardization.	5	-	-	-
PC 10: Describe shoe design considerations	10	-	-	-	
	Total Marks	100	NA	NA	NA
Materials and Testing I	Materials and Testing Theory & Practical				
	PC 1: Survey of the classes of materials used in shoe making.	10	10	-	-
	PC 2: Analyze the trends in modern materials	10	10	-	-
	PC 3: Describe outline of leather production and physical and chemical tests to determine the quality and variability of leather.	15	15	-	-

	PC 4: Describe outline of textiles and synthetic materials and its properties	10	10	-	-
	PC 5: Understanding the properties of various materials	15	15	-	-
	PC 6: Understanding the various components and its manufacturing process and types.	15	15	-	-
	PC 7: Testing of materials to include their specific properties	15	10	-	-
	PC 8: Recent developments in materials – uppers, soles and components	10	15	-	-
	Total Marks	100	100	NA	NA
Clicking Technology I	Clicking Technology Theory				
	PC 1: Understand the concept of footwear & its function and classification of footwear.	10	-	-	-
	PC 2: Describe the main upper components, materials used in manufacture	10	-	-	-
	PC 3: Explain the importance of clicking room management	10	-	-	-
	PC 4: Demonstrate the line of tightness and stretchness, variations in skin and common defects on leather	10	-	-	-
	PC 5: Understanding the materials for shoe upper	10	-	-	-
	PC 6: Explain about the various types of leather	10	-	-	-
	PC 7: Inspection of leathers	10	-	-	-
	PC 8: Understanding about the quality characteristics of leather	10	-	-	-
	PC 9: Brief about the effects of tanning	6	-	-	-
	PC 10: Review of fabric and synthetic materials	4	-	-	-
	PC 11: Explain about clicking press, dies and knives	4	-	-	-
	PC 12: Calculate clicking costing and its allowances	6	-	-	-
	Clicking Technology Practical				
PC 13: Clicking of upper and lining components for 6 pairs of production shoes namely Men's Derby (Hand Lasted), Men's Derby, Men's Oxford, Ladies Balleyflat, Boys Derby & Sandal Stuck-on	-	100	-	-	
Total Marks	100	100	NA	NA	
Closing Technology I	Closing Technology Theory				
	PC 1: Understanding the pre-closing operations and identify the upper and lining components	10	-	-	-
	PC 2: Understanding the mechanism of stitching operations in upper making	10	-	-	-
	PC 3: Explain about seams, stitching threads used in the upper closing.	10	-	-	-
	PC 4: Identification of Needle and Needle points used in upper closing and expertise in sewing & skiving machines	10	-	-	-
	PC 5: Identify and apply the threads used in upper closing	10	-	-	-
	PC 6: Identify & apply the adhesives in upper making.	20	-	-	-
	PC 7: Fastening of hook while upper making.	10	-	-	-
	PC 8: Planning the sequence of operations & follow the QC aspects of various styles of upper closing.	20	-	-	-
	Closing Technology Practical				
	PC 9: Perform different types of stitching and non-stitching equipment available	-	20	-	-
	PC 10: Carryout the hand work operations by manual and machine.	-	20	-	-
PC 11: Machine adjustments for functional efficiency	-	30	-	-	
PC 12: Demonstrate on the Production of a range of upper styles	-	30	-	-	

	Total Marks	100	100	NA	NA
Lasting & Making Technology I	Lasting & Making Technology Theory				
	PC 1: Understanding the methods of shoe construction, types of toe-puff and stiffener, lasting principles and methods of application	40	-	-	-
	PC 2: Describe the insole preparation, soling materials for different construction, preparation of bottom components, finding faults at subsequent operations	20	-	-	-
	PC 3: Perform finishing processes for various soling, heeling and upper materials	20	-	-	-
	PC 4: Understanding the function and processes for shoe room operations, top sprays, and decorative treatments. Quality control through sealed samples	20	-	-	-
	Lasting & Making Technology Practical				
	PC 5: Preparation of Components	-	10	-	-
	PC 6: Perform Lasting operations	-	20	-	-
	PC 7: Carry out post lasting & finishing operations	-	20	-	-
	PC 8: Perform shoe room operation and techniques	-	20	-	-
	PC 9: Perform final examination and inspection procedures	-	20	-	-
	PC 10: Carry out packaging and presentation techniques	-	10	-	-
	Total Marks	100	100	NA	NA
Hand Shoe Making	Hand Shoe Making Practical				
	PC 1: Preparation of insole and its attachment & molding	-	25	-	-
	PC 2: Preparation of toe puff and stiffener, hand lasting and sole stitching	-	25	-	-
	PC 3: Perform sole attachment and heel attachment	-	25	-	-
	PC 4: Perform shoe finishing and inspection to specification	-	25	-	-
Total Marks	NA	100	NA	NA	
Grand Total Marks	500	700	-	-	

SEMESTER II

NOS/Module Name	Assessment Criteria for Performance Criteria/Learning Outcomes	Theory Marks	Practical Marks	Project Marks	Viva Marks
	Clicking II Practical				

Clicking Technology II	PC 1: Cutting of shoe components in leather for upper and lining for various styles namely Moccasin Shoe, Oxford Shoe, Ladies Ankle Boot, Monk Derby, Sandal Stitch down, Toe Cap Derby	-	100	-	-
	Total Marks	NA	100	NA	NA
Closing Technology II	Closing II Practical				
	PC 1: Carryout the pre-closing & closing operations in upper making for the styles namely Moccasin Shoe, Oxford Shoe, Ladies Ankle Boot, Monk Derby, Sandal Stitch down, Toe Cap Derby	-	100		
	Total Marks	NA	100	NA	NA
Lasting technology II	Lasting II Practical				
	PC 1: Lasting & Making for 6 pairs of production shoes namely Moccasin Shoe, Oxford Shoe, Ladies Ankle Boot, Monk Derby, Sandal Stitch down, Toe Cap Derby	-	100	-	-
	Total Marks	NA	100	NA	NA
Purchase and Stores Controls	Purchase and Stores Controls Theory				
	PC 1: Getting to know the knowledge on management of materials	30	-	-	-
	PC 2: Follow up inventory control and material cycle	20	-	-	-
	PC 3: Monitor storage and transportation of materials to the production area	20	-	-	-
	PC 4: Check inventory system, materials issues, re-use and disposals sale lines and surplus stock	30	-	-	-
	Total Marks	100	NA	NA	NA
Basic Costing	Basic Costing Theory				
	PC 1: Understanding the elements of cost and apply the procedures used for estimating allowances for shoe components. Incorporation of cost factors in footwear specifications.	20	-	-	-
	PC 2: Understanding the wage payment system, calculate labour cost for all operations	30	-	-	-
	PC 3: Perform overheads costing and its recovery	30	-	-	-
	PC 4: Understanding about competition, pricing policies and company turn over	20	-	-	-
	Total Marks	100	NA	NA	NA
Quality Assurance & Control	Quality Assurance & Control Theory				
	PC 1: Describe quality assurance to the customer on reducing operating costs	20	-	-	-
	PC 2: Explain Supplier/Customer relations	20	-	-	-
	PC 3: Understanding on sourcing, quality performance	20	-	-	-
	PC 4: Understanding the importance of in-house quality control systems, ISO 9001/2000 and its impact on world trade, Detailing the 21 requirements for shoe making interpretations and main factors on the quality of the product	20	-	-	-
	PC 5: carry out various inspection systems	20	-	-	-
	Total Marks	100	NA	NA	NA
Computer Studies	Computer Studies Practical				
	PC 1: Understanding the language of computer technology, data base & data processing.	-	35	-	-
	PC 2: CAD/CAM applications in shoe making	-	35	-	-
	PC 3: Perform bar coding, ticket making and showing performance levels	-	30	-	-
	Total Marks	NA	100	NA	NA
	Applied Science Theory				

Applied Science	PC 1: Understanding physical science to be applied in shoe making process	20	-	-	-
	PC 2: Explain an electric current, power generation and supply	20	-	-	-
	PC 3: Follow up safe working practices in production floor	30	-	-	-
	PC 4: Follow the rules and regulations as per ISO 14001 requirements and legal considerations	30	-	-	-
	Total Marks	100	NA	NA	NA
Employability Skills and Entrepreneurship	Employability Skills & Entrepreneurship Theory				
	PC 1: Explain the major applications of MS Office	7	-	-	-
	PC 2: Explain the different types of e-commerce	7	-	-	-
	PC 3: List the benefits of e-commerce for retailers and customers	7	-	-	-
	PC 4: Discuss how the Digital India campaign will help boost e-commerce in India	7	-	-	-
	PC 5: Write applications pertaining to various matters.	6	-	-	-
	PC 6: Explain power of positive attitude and Importance of commitment	6	-	-	-
	PC 7: Explain motivation and the Ways to motivate oneself and Personal goal setting	6	-	-	-
	PC 8: Explain the Effective & Level of Communication	6	-	-	-
	PC 9: Explain communication and Significance of technical communication?	6	-	-	-
	PC 10: Explain the methods of listening Skills.	6	-	-	-
	PC 11: Explain the differences between bio-data, CV and Resume.	6	-	-	-
	PC 12: Explain verbal and non-verbal Communication	6	-	-	-
	PC 13: Explain how to face an interview.	6	-	-	-
	PC 14: Explain team work, group work, team formation process	6	-	-	-
	PC 15: How to Minimize the team conflicts	6	-	-	-
	PC 16: Explain Ethics & values	6	-	-	-
Total Marks	100	NA	NA	NA	
Grand Total Marks	500	400	-	-	

Annexure VII: Assessment Strategy

This section includes the processes involved in identifying, gathering, and interpreting information to evaluate the Candidate on the required competencies of the program.

Mention the detailed assessment strategy in the provided template.

1. Assessment System Overview:

- Batches are assigned to the MSME NSQF Assessment Agency via email for the assessment.
- MSME NSQF Assessment Agency sends the assessment confirmation to respective TC.
- MSME NSQF Assessment Agency deploys the certified Assessor for executing the assessment at respective TC via online / offline mode.
- MSME NSQF Assessment Agency & respective TC Internal Assessment cell monitors the assessment process & records.

2. Testing Environment:

- MSME NSQF Assessment Agency confirms the Assessment location, date and time
- For number of candidates more than 30 separate assessors are assigned for the assessment.
- MSME NSQF Assessment Agency & respective assessor confirms that the allotted time to the candidates to complete Theory & Practical Assessment is correct.

3. Assessment Quality Assurance levels/Framework:

- Each TC Submits the Question Bank for the individual subject Theory & Practice separately, submits to MSME NSQF Assessment Agency and it is verified by the MSME NSQF Assessment Agency Committee members.
- Questions are mapped to the specified assessment criteria
- All the assessors & Trainers are well qualified & trained to carry out the specified task.

4. Types of evidence or evidence-gathering protocol:

- Online Link is send by MSME NSQF Assessment Agency to respective TC & Assessor. Reporting of the assessor from assessment location is verified by the MSME NSQF Assessment Agency through the online Meeting Link. Students are also required to join for the online link for verification by the MSME NSQF Assessment Agency.
- Assessment Photographs are shared with the MSME NSQF Assessment Agency & are also with the respective TC.

5. Method of verification or validation:

- Online Link is send by MSME NSQF Assessment Agency to respective TC & Assessor. Reporting of the assessor from assessment location is verified by the MSME NSQF Assessment Agency through the online Meeting Link. Students are also required to join for the online link for verification by the MSME NSQF Assessment Agency.

6. Method for assessment documentation, archiving, and access:

- The Assessment records are shared with MSME NSQF Assessment Agency & also stored at respective TC.
- Assessor fills the assessment report and shares with the MSME NSQF Assessment Agency.

On the Job Training:

- Each module will be assessed separately.
- The candidate must score 60% marks to successfully complete the OJT.
- Learner will be assessed on the basis of OJT report followed by Viva
- Assessment will ensure that the Learner is able to:
 - ✓ Effective engagement with the customers / Subordinates and team
 - ✓ Understand the working of various tools and equipment
 - ✓ Understand the working environment of the industry

Annexure VIII: Acronym and Glossary

Acronym

Acronym	Description
AA	Assessment Agency
AB	Awarding Body
ISCO	International Standard Classification of Occupations
NCO	National Classification of Occupations
NCrF	National Credit Framework
NOS	National Occupational Standard(s)
NQR	National Qualification Register
NSQF	National Skills Qualifications Framework
OJT	On the Job Training

Glossary

Term	Description
National Occupational Standards (NOS)	NOS define the measurable performance outcomes required from an individual engaged in a particular task. They list down what an individual performing that task should know and also do.
Qualification	A formal outcome of an assessment and validation process which is obtained when a competent body determines that an individual has achieved learning outcomes to given standards
Qualification File	A Qualification File is a template designed to capture necessary information of a Qualification from the perspective of NSQF compliance. The Qualification File will be normally submitted by the awarding body for the qualification.
Sector	A grouping of professional activities on the basis of their main economic function, product, service or technology.
Long Term Training	Long-term skilling means any vocational training program undertaken for a year and above. https://ncvet.gov.in/sites/default/files/NCVET.pdf